

Przykładowe zadania do sprawdzianu kompetencji językowych do klasy dwujęzycznej z językiem angielskim

I. Podkreśl właściwą odpowiedź.

1. I miss the **beautiful/fresh** countryside when I am in the city.
2. Joe should **focus/affect** more on people's personalities than on their appearances.
3. I need to buy a **patterned/plain** white shirt to go with my checked skirt.

II. Zaznacz prawidłową odpowiedź.

1. This is the bookI was telling you about.
a) what b) why c) which
2. I lasagne.
a) has never eaten b) have never eat c) have never eaten
3. We visit our grandparents every weekend when we were children.
a) use to b) used to c) use

III. Wstaw odpowiedni przyimek.

1. I have a shower the morning.
2. They arrived school ten minutes ago.
3. Have you ever been Greece?

IV. Zadaj pytanie o wytłuszczoną część zdania.

1. I go to bed **at 11 o'clock**.
What time do you go to bed?
2. I didn't go to the party **because I was ill**.
Why didn't you go to the party?
3. Paul comes from **London**.
Where does Paul come from?

V. Przeczytaj pary zdań. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego.

1. We've been here since Wednesday.

We _____ on Wednesday.

We **arrived here** on Wednesday.

2. Taking pictures inside the museum is forbidden.

You _____ inside the museum.

You **mustn't take pictures** inside the museum.

3. Driving fast is dangerous.

It _____ fast.

It **is dangerous to drive** fast.

VI. Przeczytaj poniższe zdania, a następnie czasowniki podane w nawiasach wstaw w odpowiedniej formie.

1. My father _____ (**buy**) a newspaper every day.

My father **buys** a newspaper every day.

2. I _____ (**not/see**) my grandparents for two years.

I **haven't seen** my grandparents for two years.

3. We _____ (**walk**) along the beach when a storm began.

We **were walking** along the beach when a storm began.

VII. Przeczytaj zdania 1-3, a następnie dobierz do nich właściwą reakcję spośród odpowiedzi A-D. Jedna reakcja została podana dodatkowo i nie pasuje do żadnego ze zdań.

1. I had a terrible day at school today.

2. Oh no! I spilled coffee on my laptop.

3. Why don't we join an art class together?

A. Great idea! I love painting.

B. You're kidding me!

C. What happened?

D. Oh my goodness!

VIII. Przeczytaj tekst, a następnie zdecyduj, czy poniższe zdania są prawdziwe (T), czy fałszywe (F).

Gemma was waiting for Mike when he stepped out of the pool. Water dripped from his tanned body. She handed him a towel.

"Is the water cold?" she asked, a smile on her lips and a sparkle in her eyes.

"Just perfect," he grinned. "Why don't you try it? I've never seen you in the pool."

Gemma dipped a toe in the water and shivered. "That's because I prefer iced water in my drinks."

"I'll get you one."

Gemma flashed him another smile and dived perfectly in the pool. Mike watched her in admiration as she swam up and down as smoothly as a fish. Other people at the poolside watched her too and when she stopped after ten lengths everyone clapped. She climbed out of the pool and shook her hair. Mike felt the drops of water on his hot shoulders. He was amazed. She had swum faster than he could but her breathing was still easy and calm.

"I didn't know you could swim like that," he said.

Gemma touched his cheek with her lips. "There's a lot you don't know about me," she whispered. Mike felt his face getting warm. "I'll get us those drinks."

"That would be lovely," said Gemma as she lay back on the sunbed. "All that hard work has made me very thirsty."

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| 1. Mike's body was quite pale. | T/F |
| 2. Gemma stood up when he got out of the pool. | T/F |
| 3. Mike hasn't seen Gemma in the pool. | T/F |
| 4. Gemma thinks the water is cold. | T/F |
| 5. They were alone on the poolside. | T/F |
| 6. Mike thought Gemma was a good swimmer. | T/F |
| 7. She wore a swimming cap. | T/F |
| 8. Gemma swam up and down the pool once. | T/F |
| 9. Mike and Gemma know each other well. | T/F |
| 10. Gemma sat on the chair by the pool. | T/F |

